

Sturgeon Lake Education Alliance

Sturgeon Lake Education Alliance (SLEA) provides Second Level Services to **Sturgeon Lake Central School** as well as select **partner schools** in Saskatchewan.

Current partner schools include: Wachick Education Complex (Shoal Lake), Senator Allen Bird Memorial School (Montreal Lake), Mamawe Awasis School and J. W. Head Memorial Education Centre (Red Earth), Wahpeton Dakota School (Wahpeton) and Athabasca Denesuline Education Authority (4 schools in Black Lake, Fond du Lac and Wollaston Lake).



We have partnered with **many other schools** in the past (across the province!) to provide workshops or trainings as requested. Any of our Professional Development and other supports for Education staff listed in this document can be contracted in any **other school in Saskatchewan**.

Our School Supports are broken down into 4 main areas:

- **Student Support Services**
- **Early Learning/Literacy**
- **Teacher Services/Other**
- **IT Supports**

MEET OUR TEAM

After fulfilling the needs of our own school, our Alliance works to improve education for our partners through professional development, resource provision and mentorship.

Learning, Discovery, Engagement... For Every Learner.

Contact Lori to book any of the workshops/services you see in this document, or to inquire about something not listed:

lorigay@slfnedu.ca

*Costs are generally \$800 - \$1200 per day, plus travel costs.



Lori Gay
School Supports Coordinator



Brian Zimmer
Student Supports Coordinator



Annette Nelson
Early Learning/Literacy



Bob Magee
Teacher Services



Doug Howland
IT Coordinator



Damanpreet Singh
IT Support Technician



Chey Gardipy
IT Support Technician

Student Support Services

Our Student Support Services Specialist offers:

Special Education Assessment

An exploration of what classroom assessment is, the purpose of assessment, basic principles of assessment, types of assessment and assessment tools and techniques.

Promoting Inclusion for Children with Exceptionalities

A one-day in-service that examines the rationale for inclusive classrooms, types of inclusion and how to build inclusive classrooms to benefit students.

Disability awareness

A half day in-service that examines the types of disabilities that are commonly found in children in school and the strategies that teachers can use to support these children in the classroom.

Modifications and Accommodations for Students with Exceptionalities

This one-day in-service provides educators with an opportunity to understand the purpose of adapting and modifying and presents the difference between both. Categories and examples of adaptations and modifications are presented as well as recommendations for specific disabilities and how adapting and modifying relates to curriculum.

RTI/Response to Intervention

A one-day in-service that aims to help teachers and administrators navigate a multi-tier approach to the early identification and support of students with learning and social/emotional needs. The roles of the teacher, administrator and school-based support staff are explored.

Educational Associate training

There are 4 different 1-day modules available for you to choose from:

- **Module 1: *Facilitating Student Success by Fading Support*** – A one-day workshop that supports educational assistants in finding a balance between supporting student needs and building their independence.
- **Module 2: *Supporting Positive Behavior with Students with Social Emotional Challenges*** – A one-day in-service that focuses on helping educational assistants learn and understand origins and functions of student behavior and interventions to support positive behavior in the classroom.
- **Module 3: *Fostering Social Interaction*** – A one-day workshop that supports educational assistants in helping them understand the importance of social skills for students with special needs and their role in teaching and modelling these skills for students.

- **Module 4: Instructional Support** – A one-day in-service that examines how educational assistants can support the classroom teacher in delivering instructional supports to students with special needs.

IEP programming

A one-day overview of best practices in designing and writing IEP's. Topics include the collaborative process, modifications within the regular program, benchmarking, writing SMART goals and objectives and designing appropriate learning programs for students with special needs.

Non-Violent Crisis Intervention

This two-day training teaches participants the general principles of verbal de-escalation techniques (Day 1) and then focuses on teaching safe restraints that can be used by a trained participant when an individual is of danger to themselves or others (Day 2). This training should be of particular interest to those staff members who deal with students who are verbally and or physically aggressive.

Turning Down the Heat: Conflict Prevention

Preventing Conflict and Counter-Aggression in the Classroom, An Alternative to Student Confrontation and Restraint. A one-day presentation that explores four of the most common reasons that teachers become counter-aggressive with select students. This training offers specific skills to manage conflict in the classroom and helps teachers manage their counter-aggression when it is simmering, boiling or when it boils over.

The Angry Smile

The Angry Smile in-service is designed for anyone who interacts with a passive aggressive student and wants to better understand and manage the often-troubling dynamics. This one-day workshop, takes an in-depth look at the roots of passive aggressive behavior in children, exploring masked anger at five distinct and increasingly pathological levels. The course features the Passive Aggressive Conflict Cycle as well as eight specific skills that professionals (and anyone interacting with a passive aggressive person) can use to respond effectively to the troubling behavior.

Early Learning/Literacy

Our Early Learning/Literacy Specialist offers training and supports in:

DRA 3 Developmental Reading Assessment

The third Edition is the most current version of the DRA. It offers educators the tools they need to observe and document student reading abilities and helps inform instructional practice. DRA3 determines advanced, independent, instructional and intervention levels on reading engagement, oral reading fluency and reading comprehension. It helps create instructional groupings and informs instructional practice through progress monitoring and targeted skill-based interventions.

Leveled Literacy Intervention (LLI)

The *Fontas & Pinnell Leveled Literacy Intervention* is a powerful, short-term intervention, that provides daily, intensive, small group instruction, which supplements classroom literacy teaching. *LLI* turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons.

Early Years Supports (Daycare, Headstart and Kindergarten)

With mentoring and supports from Early Years Specialist, Shirley Kraus we are providing services for both the Sturgeon Lake Daycare and Headstart with information on Developmental Milestones (Birth to Five Year Olds) and Developmental Age-Appropriate Toys and Activities. We offer the ***BRIGANCE Early Childhood Screen III*** which provides an important understanding of the child's development at a particular point in time. Screening can serve as the step in assessing a child's school readiness, providing a snapshot of a child's mastery of early developmental and academic skills. We also support setting up a stimulating environment for Early Learners.

Extra Supports

Literacy Centers Ideas, Daily 5 practices, Running Records, Heggerty Phonemic Awareness and other Reading Assessments (HIP – High Interest Publishing and Engaged Literacy).

Teacher Services/Other

Our Teacher Services Specialist offers:

Teacher Observations and Evaluations

Mentoring and coaching

Danielson Framework for Teaching

The Danielson Framework divides the complex activity of teaching into twenty-two components clustered into four domains of teaching responsibility: (1) planning and preparation, (2) the classroom environment, (3) instruction, and (4) professional responsibilities.

Emergency Response Plans

Developing emergency responses to protect everyone within the school to have an action plan for all emergencies.

Occupational Health & Safety policy

Develop an OH&S committee/representative as required by Federal Legislation.

Develop policy statement & policies.

Playground Supervisor's Course

Provide playground inspections, training and development of Playground policies and training on Playground games.

IT Supports

Our IT team can be contracted for the following services:

- Services such as domain and website management, email, Microsoft apps (word, excel, outlook, onedrive, sharepoint), google classroom.
- Sourcing and servicing hardware from network infrastructure like servers, paging systems, sound systems, security, and wifi, to end-user devices like laptops, smart boards, chromebooks, cell phones, and ipads.
- Supporting printing and faxing services, firewalls and network security, and antivirus.
- Consulting on new construction projects to ensure that the network and tech needs are met.

Other/Contracted Consultants

We have partnerships and easy access to several other consultants, and can contract for you the following:

- ***Resource Specialist*** – able to assist in choosing Resources for your school/curriculum and can provide library consultations
- ***Early Childhood and Literacy Specialist*** – able to assist with Daycare, Headstart, Nursery programs
- ***Educational Psychologist***
- ***Speech Language Pathologist***
- ***Physiotherapist***
- ***Occupational Therapist***

